

# Jolly Phonics Training Workshops

dr Sylwia Dżereń-Głowacka



DAY	SECTION	1-DAY TRAINING (8 TEACHING HOURS)	2-DAY TRAINING (12 TEACHING HOURS)
1	1. 9.00 – 10.30	<ul style="list-style-type: none"> <li>• Synthetic phonics – vs. analytic phonics approach, sight words</li> <li>• The skills and processes needed for reading and writing</li> <li>• The English Alphabetic Code; Phonics and Linguistics</li> <li>• Jolly Phonics as a synthetic phonics approach; the Principles of Jolly Phonics</li> <li>• Jolly Phonics - The components of the programme: handbooks, teacher’s books and pupil books, Jolly Phonics for the Whiteboard</li> </ul>	<ul style="list-style-type: none"> <li>• Synthetic phonics – vs. analytic phonics approach, sight words</li> <li>• The skills and processes needed for reading and writing</li> <li>• The English Alphabetic Code; Phonics and Linguistics</li> <li>• Jolly Phonics as a synthetic phonics approach; the Principles of Jolly Phonics</li> <li>• Jolly Phonics - The components of the programme: handbooks, teacher’s books and pupil books, Jolly Phonics for the Whiteboard</li> <li>•</li> </ul>
		TEA/COFFEE	
	2. 11.00 – 12.30	<ul style="list-style-type: none"> <li>• Jolly Phonics and the five basic skills</li> <li>• Elements of a model lesson – 15 mins</li> <li>• Learning the Letter Sounds – the first group of actions</li> <li>• Learning the Letter Formation</li> <li>• Blending</li> <li>• Identifying the Sounds in Words</li> <li>• Tricky Words</li> <li>• Teaching with Jolly Phonics 1– daily lessons + activities and revision activities:                             <ul style="list-style-type: none"> <li>○ Teaching the first group of letter sounds (blending activities, segmenting activities).</li> <li>○ Teaching the second group of letters (introducing consonant blends, double letters).</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Jolly Phonics and the five basic skills</li> <li>• A model lesson – 40 mins</li> <li>• Learning the Letter Sounds – actions for all 42 sounds</li> </ul>
	LUNCH		

<p>3. 13.30 – 15.00</p>		<ul style="list-style-type: none"> <li>○ Teaching the third group of letter sounds (short vowels: rhyming and sorting activities).</li> <li>○ Teaching the fourth group of letter sounds (introducing digraphs).</li> <li>○ Teaching the fifth group of letter sounds (introducing 2 sounds for one symbol, introducing letter names).</li> <li>○ Teaching the sixth group of letter sounds (the alphabet, introducing tricky words).</li> <li>○ Teaching the seventh group of letter sounds (short and long vowels, introducing readers: the Red Level)</li> </ul> <ul style="list-style-type: none"> <li>● Teaching aids: sound and word cards, picture flashcards, Jolly Songs, Big Books and Finger Books, JP software, Workbooks, Activity Books, Letter sound strips, Magnetic letters, posters, wall frieze, TalkingPEN, Jolly Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>● Learning the Letter Formation</li> <li>● Blending</li> <li>● Identifying the Sounds in Words</li> <li>● Tricky Words</li> </ul> <ul style="list-style-type: none"> <li>○ Teaching the first group of letter sounds (blending activities, segmenting activities).</li> <li>○ Teaching the second group of letters (introducing consonant blends, double letters).</li> <li>○ Teaching the third group of letter sounds (short vowels: rhyming and sorting activities).</li> <li>○ Teaching the fourth group of letter sounds (introducing digraphs).</li> <li>○ Teaching the fifth group of letter sounds (introducing 2 sounds for one symbol, introducing letter names).</li> <li>○ Teaching the sixth group of letter sounds (the alphabet, introducing tricky words).</li> <li>○ Teaching the seventh group of letter sounds (short and long vowels, introducing readers: the Red Level)</li> </ul>
TEA/ COFFEE			
<p>4. 15.30 – 17.00</p>		<ul style="list-style-type: none"> <li>● Jolly Phonics timetable 2: teaching for the rest of the first year <ul style="list-style-type: none"> <li>○ Daily lessons with Pupil Book 2 and Pupil Book 3</li> <li>○ Alternative letter-sound spellings</li> <li>○ Short and long vowel groups</li> <li>○ Improving writing skills: dictation (words and sentences), independent writing</li> <li>○ Improving reading skills: Jolly Readers: moving on to the Yellow Level</li> </ul> </li> </ul>	

Day 2	1. 9.00 – 10.30		<ul style="list-style-type: none"> <li>• Trial lessons and analysis</li> <li>• Further guidance</li> <li>• Re-trials if necessary</li> </ul>
		TEA/ COFFEE	
	2. 11.00 – 12.30		<ul style="list-style-type: none"> <li>• More activities</li> <li>• Activity Books – revision exercises</li> <li>• Teaching aids: sound and word cards, picture flashcards, Jolly Songs, Big Books and Finger Books, JP software, Workbooks, Activity Books, Letter sound strips, Magnetic letters, posters, wall frieze, TalkingPEN, Jolly Dictionary</li> </ul>
		LUNCH	
	3. 13.30 – 15.00		<ul style="list-style-type: none"> <li>• Jolly Phonics timetable 2: teaching for the rest of the first year <ul style="list-style-type: none"> <li>○ Daily lessons with Pupil Book 2 and Pupil Book 3</li> <li>○ Alternative letter-sound spellings</li> <li>○ Short and long vowel groups</li> <li>○ Improving writing skills: dictation (words and sentences), independent writing</li> <li>○ Improving reading skills: Jolly Readers: moving on to the Yellow Level</li> </ul> </li> </ul>
	TEA/ COFFEE		